




PRESIDENT’S POLICY MEMORANDUM NO. 272 (Revision to PPM 167 and PPM 191)

TO: All Faculty, Deans, Department Heads, and Undergraduate Students
FROM: Charles W. Steger 
DATE: November 14, 2011
SUBJECT: Revision of the Undergraduate Academic Eligibility Policy

Approved by CUSP: September 26, 2011
Approved by University Council: November 14, 2011
Approved by the President: November 14, 2011
Effective Date: Fall Semester 2012

University Council approved a resolution regarding revisions to the Undergraduate Academic Eligibility Policy (revision to Presidential Policy Memorandum No. 167 and No. 191)

Following is the text of the resolution.

Whereas, the central premise of the Academic Eligibility Policy is to provide students support and encourage to attain their potential for individual intellectual and personal growth while at the University—irrespective of degree program, and

Whereas, the requirement for timely progress and for a minimum grade point average should serve as an incentive in the quest for realization of personal potential, and

Whereas, students need to have a clear understanding of the minimum level of performance necessary to graduate, and

Whereas, immediate intervention with students who are performing below the minimum standard for graduation has been shown to enhance students’ academic performance and probability of timely graduation, and

Whereas, President’s Policy Memorandum No. 191 is intended to provide for a minimum standard for academic good standing, and

Policy Memorandum #272

Page 2

November 14, 2011

Whereas, President's Policy Memorandum No. 191 does not consistently identify students in academic distress,

Therefore, Be it Resolved that Policy 191 be revised as follows:

- Students earning less than 2.0 term grade point average, but with a cumulative grade point average of 2.0 or higher, will be placed on academic warning without notation on the academic transcript. Students on academic warning will be required to consult with the appropriate Undergraduate Academic Dean and may be required to sign an academic contract acknowledging that their performance is not meeting University standards and stating what actions they are committed to taking to improve performance. Students who fail to successfully complete an academic action plan may be prohibited from future enrollment by the appropriate Undergraduate Academic Dean.
- All other provisions of the Academic Eligibility Policy will remain in effect.

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